

Patient experiencing heat exhaustion progressing into heat stroke due to high temperature environmental conditions and heavy labor

<b>Scenario</b>	<b>On a hot July day your are dispatched to a worker behaving abnormally. He has been unloading a truck, working in an un-conditioned closed facility for several hours without a break</b>	
<b>Equipment</b>	BSI Equipment Run Sheet O <sub>2</sub> Tank w/Liter flow regulator Bag Valve Mask Suction – Hard/soft catheters	Stethoscope Non-Rebreather Mask BP Cuff Airways – oral/nasal

<b>Your Actions</b>		<b>Findings - Conscious</b>
<b>Scene Size-up:</b>	<ul style="list-style-type: none"> <li>• <b>Scene Safety</b></li> </ul>	Check for any hazards to you – including smoke, chemicals, unusual odors, strangers and pets
	<ul style="list-style-type: none"> <li>• <b>BSI</b></li> </ul>	Minimum of gloves
	<ul style="list-style-type: none"> <li>• <b>Mechanism of Injury/Illness</b></li> </ul>	Medical – Possible heat related
	<ul style="list-style-type: none"> <li>• <b>Additional Resources (beyond normal response)</b></li> </ul>	Yes – assist in transport to medical facility if required.
	<ul style="list-style-type: none"> <li>• <b>Number of patients</b></li> </ul>	1
	<ul style="list-style-type: none"> <li>• <b>Advanced care required</b></li> </ul>	ALS may be required if patient condition declines
<b>Initial Assessment</b>	<ul style="list-style-type: none"> <li>• <b>General Impression/Chief Complaint</b></li> </ul>	Poor – patient is sweating profusely, skin is clammy and pale, and he is complaining of head ache, weakness, dizziness
	<ul style="list-style-type: none"> <li>• <b>Assess Mental Status (AVPU) (PPT)</b></li> </ul>	Alert and oriented,
	<ul style="list-style-type: none"> <li>• <b>Assess airway</b></li> </ul>	OK
	<ul style="list-style-type: none"> <li>• <b>Assess breathing/interventions</b></li> </ul>	OK – breathing is shallow
	<ul style="list-style-type: none"> <li>• <b>Assess circulation</b></li> </ul>	Yes – rapid, weak
	<ul style="list-style-type: none"> <li>• <b>Determine priority</b></li> </ul>	High

# **Emt Medical Assessment Scenarios**

**Rachel S Tattersall**



## **Emt Medical Assessment Scenarios :**

**Patient Assessment Practice Scenarios** American Academy of Orthopaedic Surgeons (AAOS), Les Hawthorne, 2010-03-26 Patient assessment may be the most challenging subject for EMS students to grasp and there never seems to be enough time in the classroom for practice Patient Assessment Practice Scenarios allows students to fine tune their understanding of the patient assessment process This BLS and ALS level text includes 150 EMS practice scenarios 75 trauma and 75 medical that focus on the assessment process as dictated by the National Registry medical assessment and trauma assessment skill sheets Each case is a script of an emergency call The student and proctor who may or may not be an instructor may read through the case for rote practice of the assessment process or the student may verbally work through the assessment process with cues from the book read by the proctor Cases may also be used as homework in the classroom or for self study This book is for BLS or ALS students who want to successfully learn patient assessment inside and out before actually working in the field and any EMS provider who wants to refresh his or her assessment skills Street Scenarios for the EMT and Paramedic Brent Braunworth, Albert L. Howe, 1994 This is a series of practical scenarios that are designed for the student EMT or paramedic as well as the seasoned EMT or paramedic to learn and maintain cognitive psychomotor and affective behaviors It is complete with a scene description a thorough list of primary and secondary assessment findings a scenario analysis the suggested treatment with scenario direction additional problems and a summary *Case Studies* AAOS, Beth Ann McNeill, 2011-09-26 Designed as a companion to Emergency Care and Transportation of the Sick and Injured Tenth Edition Case Studies offers detailed cases that align with the chapter content in the Tenth Edition An ideal supplement to any course that utilizes the Tenth Edition all EMT students will benefit from these vivid realistic cases Each case presents SAMPLE history vital signs and assessment information in tabular format for ease of use and features a scenario analysis answer rationales and a completed patient care report Cases covering thirty one topics are presented including respiratory emergencies toxicology obstetrics and neonatal care geriatric emergencies and incident management Case based resources encourage active learning promote critical thinking skills and help you make the connection between cognitive information learned in class and real life situations Features of Case Studies include Realistic scenarios and humanizing details that give you a sense of being on scene with real patients Comprehensive rationales for all critical thinking questions Focus on systematic patient assessment scene leadership and documentation Challenges EMTs will face in the field such as refusal of care complications from weather potentially hazardous scenes and incomplete patient histories Providers who model a high standard of care EMS Scenarios Robert Butcher, American Academy of Orthopaedic Surgeons (AAOS), 2008-07-07 The scenarios available on this CD ROM are designed to help First Responder EMT Basic and Paramedic instructors by providing detailed case studies to practice and test with Integrating scenarios into the classroom allows instructors to reinforce the didactic curriculum with hands on practicum Research indicates that 80% of what is learned by the hands on method is

retained BLS and ALS skills scenarios for all skills in the National Registry are included Select Additional Resources to view sample scenarios from the CD ROM *Mosby's Paramedic Refresher and Review* Alice Dalton, Richard A. Walker, 2006-10-25 This revised reprint is now updated to reflect the new 2005 emergency cardiac care guidelines Using a case based approach it offers the most realistic view of prehospital emergency care This unique text is the only case based text available covering all of the information needed for paramedic refresher and certification preparation and review In a concise user friendly format the text features basic concepts of patient assessment and treatment incorporating anatomy physiology and pathophysiology in the context of actual patient encounters Each chapter presents several real life emergency scenarios Questions and answers follow for immediate feedback Unique The only case based text on the market today for paramedics who are recertifying or taking the National Registry exam for the first time The case based approach uses actual patient encounters for realistic learning and increased retention to make information more easily applicable in the field The text relates anatomy physiology and pathophysiology to patient signs and symptoms to promote understanding at the most basic levels which means a more thorough grasp of the topic and better performance in the field Content overviews Each chapter provides a brief summary of the subject matter and integrates the content into patient scenarios to maximize comprehension Each case includes the final diagnosis and outcomes based on actual patient situations Questions Answers and Outcomes in each chapter encourage critical thinking skills and help the reader appreciate the consequences of decisions A concise one column design provides a user friendly format Updated to reflect the new 2005 emergency cardiac care guidelines Two new chapters Scene Management and Weapons of Mass Destruction Updated throughout to reflect the most current research updated pharmacologic interventions and new treatment standards Chapters have been organized in the order of the National Standard Curriculum NSC **Medical Case Studies for the Paramedic** Stephen J. Rahm, 2004 Paramedics must perform a systematic assessment of the patient determine appropriate treatment and give it While assessment and management principles are learned in initial training they are not practiced until training is completed Now paramedic students can apply these principles with *Medical Case Studies for the Paramedic* *Medical Case Studies for the Paramedic* presents 20 case studies on the most important medical emergencies for the ALS level reader A superb supplement to classroom and textbook learning this book allows the reader to practice applying knowledge to cases before actually going on an emergency call The types of emergencies include a range of presentations such as semiconsciousness unconsciousness difficulty breathing weakness nausea headache slurred speech chest pain allergic reaction seizure and anxiety Each case study is presented in full poses questions to the reader and is followed by a summary of the case including answers to the questions posed The objectives for each of the case studies in this book are as follows Describe the appropriate initial management based on initial assessment findings Interpret the patient's cardiac rhythm and determine if a correlation exists between the patient's condition and their cardiac rhythm Formulate a field impression based on the patient's signs

and symptoms and findings of the focused history and physical examination Determine if the patient's vital sign values and SAMPLE history findings are consistent with your field impression Identify specific treatment that is required for the patient's condition Determine if further treatment is required following a post treatment reassessment of the patient Based on the patient's condition identify any special considerations for care

**An EMT Prepares** Susan Rubinsky, Steve Mercer, Michael J. Werdmann, 1993-10-01 *Patient Assessment Practice Scenarios* Les Hawthorne, 2010-10-22 Proficiency with the trauma and medical patient assessments are without a doubt the most difficult task for the student to understand and accomplish It seems as though there is never enough time in the classroom for the student to get the practice time that they really want Patient Assessment Practice Scenarios includes 200 EMS practice scenarios 100 trauma and 100 medical that focus on the assessment process The cases are scripted with color coded scripts for the student and the proctor allowing any willing participant to become the proctor of the scenarios The book has many applications in the classroom as homework in a study group and in a one on one setting The practice scenarios are appropriate for ALS and BLS students and providers The approach is similar to the National Registry Practical Skills examination process and allows students to talk through situations they will face in the field The goal of this book is to provide cases varying in difficulty and nature to help the student become the best EMS provider possible

*Trauma Case Studies for the Paramedic* Stephen J. Rahm, 2005 This text is intended to reinforce the importance of a systematic patient assessment and management approach to paramedic students by presenting them with 20 case studies on the most important trauma emergencies they are likely to encounter in the field emergencies

**EMT** Will Chapleau, Peter Pons, 2015-05-01 Updated to reflect the most recent tests and requirements this manual prepares candidates for the Emergency Medical Technician Exam a prerequisite for their qualifying license Qualifications vary somewhat on a regional basis but EMT certification is nationally recognized This manual gives an overview of EMT duties and responsibilities and presents review questions with answers and explanations along with emergency scenarios Separate chapters cover patient assessment medical behavioral emergencies environmental emergencies obstetrics gynecology with new AHA guidelines trauma treating infants and children and ambulance operation in emergencies Two full length practice EMT Basic Exams that reflect the test administered by the U S Department of Transportation are also included with answers and explanations

*Simulation in EMS and Critical Care Transport* Ani Aydin, Daniel Joseph, Melissa Joseph, 2024 This book provides a standard for all Emergency Medicine Services EMS agencies and Critical Care Transport CCT programs to follow as they conduct simulation training for their crew members Simulation based education for pre hospital training and skill maintenance is now standard and there is a growing need for this type of training tool This title is an invaluable resource for EMS and CCT educators who aim to facilitate high quality simulations within their programs The text provides guidance for running a successful simulation including scenario charts and debriefing tips and topics Included are over 30 simulation scenarios broken into appropriate scope of practice for EMTs

paramedics and critical care transport crews where applicable The books format is such that it can be followed to create a plan for simulation training The first section provides a guide to using the text successfully and a concise overview of the theories and best practices of simulation based education and debriefing Next clinical scenarios are presented by topic including general care cardiology respiratory neurology trauma obstetrics pediatrics and toxicology Each section offers specific disease based simulation scenarios including supporting imaging physical exam and laboratory data for the EMS and CCT community to use as part of their training and education There are also suggested learning objectives critical actions and debriefing topics for each scenario This resource is not designed with a specific simulation platform in mind and can be adapted to both low and high fidelity simulation settings This book is a must have resource for emergency medicine services agencies critical care transport programs and educators who work with pre hospital providers

**Clinical Cases in Paramedicine** Sam Willis,Ian Peate,Rod Hill,2021-02-25 Clinical Cases in Paramedicine provides students educators and early career paramedics with a diverse range of detailed case studies that realistically represent the conditions scenarios and challenges encountered in practice Integrating evidence based cases and expert insights from leading academics and practitioners this engaging resource helps readers develop appropriate decision making skills and apply theoretical concepts to practical situations Organised by medical presentations and body systems the text provides readers with a systematic framework that mirrors how paramedics assess cases in the real world Throughout the text cases of varying levels of complexity are designed to meet the needs of Case Based Learning CBL and Problem Based Learning PBL curricula used in paramedic training programmes worldwide Each chapter contains six case studies introductory intermediate and advanced and features interactive learning activities discussion questions practical tips and authoritative guidance aligned to national and international best practice standards Case studies illustrate scenarios related to trauma medical emergencies obstetrics respiratory and cardiac events minor injuries drug overdoses and many others This comprehensive resource Features case studies of varying lengths and degrees of complexity to suit different readers from student to professional Suitable for use in many international programmes Offers chapter introductions and summaries practice questions and additional online resources Contains clinical legal ethical cultural remote and rural case studies Includes a cumulative and comprehensive Test Your Knowledge concluding chapter Those studying or working in paramedicine must keep pace with changes in the field using the latest evidence and expert opinion Clinical Cases in Paramedicine is an essential volume for paramedic students and early career professionals as well as educators lecturers and trainers

**Nancy Caroline's Emergency Care in the Streets Advantage Package (Canadian Edition)** American Academy of Orthopaedic Surgeons (AAOS),,Paramedic Association of Canada,,Nancy L. Caroline,Russell MacDonald,2020-03-06 Navigate 2 Advantage Access unlocks a complete Audiobook Study Center homework and Assessment Center and a dashboard that reports actionable data Experience Navigate 2 today at [www.jblnavigate.com](http://www.jblnavigate.com) 2 In the early 1970s Dr Nancy Caroline developed the first paramedic textbook and

transformed paramedic education Today the Paramedic Association of Canada is proud to continue this legacy delivering world class education to future paramedics in Canada and around the globe The Eighth Edition offers cutting edge evidence based content that aligns with current guidelines standards and literature from medical authorities across the spectrum of emergency medicine from cardiac care to stroke to wilderness medicine to trauma Current State of the Art Medical Content Based on the National Occupational Competency Profiles and the latest CPR ECC Guidelines the Eighth Edition offers complete coverage of every competency statement with clarity and precision in a concise format that ensures comprehension and encourages critical thinking Detailed explanations of current practice and treatment provide an unparalleled clinical foundation for a successful career as a paramedic and beyond Relevant medical concepts are presented to ensure students and instructors have accurate insightful interpretation of medical science as it applies to prehospital medicine today Application to Real World EMS Through evolving patient case studies in each chapter the Eighth Edition gives students real world scenarios to apply the knowledge gained in the chapter clarifying how the information is used to care for patients in the field and pushing students to engage in critical thinking and discussion Essential skill content is portrayed in detailed steps that are the ideal complement to the National Occupational Competency Profiles A Foundation for Life The Eighth Edition provides a comprehensive understanding of anatomy physiology pathophysiology medical terminology and patient assessment Clinical chapters discuss application of these key concepts to specific illnesses or injuries using context to refine and solidify the foundational knowledge Dynamic Technology Solutions Navigate 2 unlocks engaging tools that enable students and instructors to chart a swift path to success The online learning resources include student practice activities and assessments and learning analytics dashboards The online offering also includes the following for every chapter Ready for Review chapter summaries Vital Vocabulary chapter definitions Assessment in Action scenarios with multiple choice questions Points to Ponder scenarios to consolidate information and promote critical thinking *ALS Case Studies in Emergency Care* Edward T. Dickinson, Andrew W. Stern, 2004 Written by leading practitioners in the medical field these case studies offer in depth explanations of scenarios encountered in the prehospital environment A consistent format helps readers understand the discussions questions and the resolution for each case allowing them to gain exposure to the many different situations that will arise on the job KEY TOPICS 51 cases are organized into 3 topic areas Medical Emergencies Trauma and Surgical Emergencies and Special Situations MARKET An excellent reference and interesting reading for emergency medical technicians and paramedics *An EMT Prepares* Steve Mercer, Michael Werdmann, 1995 100 Patient Scenarios Geoff Murphy, 2023 Dive into a collection of meticulously crafted patient scenarios designed to elevate the training experience for paramedic and EMT students Each scenario in this guide is crafted based on real world situations ensuring that students are not only tested on their theoretical knowledge but also on their practical application and decision making skills This book aims to bridge the gap between classroom learning and real life emergency situations For educators

it offers a robust tool to challenge engage and prepare their students for the realities of their profession In an ever evolving field where every second counts 100 Patient Scenarios is the resource educators have been waiting for to ensure their students are ready for any challenge Virtual Patient Encounters Kim McKenna,Walt Stoy, Tom Platt, Debra A. Lejeune, 2007 Virtual Patient Encounters is a breakthrough in EMS education Users can get real world prehospital experience without leaving the classroom or home The Virtual Patient Encounters learning triad a textbook interactive patient simulation software and a study guide that ties everything together offers a state of the art tool for developing critical thinking skills Users can apply what they re learning in Mosby s EMT Basic Textbook Revised 2nd Edition on 15 virtual patients in a variety of prehospital environments It s an incredible opportunity to make real patient care decisions in a safe environment An extraordinary study guide that helps students take the knowledge they learn in Mosby s EMT Basic Textbook Revised 2nd Edition and apply it to 15 complex patient care scenarios in a virtual prehospital setting promoting mastery of NSC competencies Utilizes interactive patient care simulation software featuring scenario setting videos virtual assessment tools treatment protocols emergency drug information intervention wizards and more Serves as a bridge between the classroom and clinicals so students truly understand how theory applies to situations they ll face in the real world Presents realistic emerging conditions that are a direct result of students interventions Provides hands on learning making it easy for audio visual and kinesthetic learners Offers students peace of mind preparing them for clinicals by removing the risk of harming real patients and building their confidence throughout the course Makes assessment of students easy instructors can gauge student comprehension and ability to think critically through study guide exercises and logs from the software Provides the opportunity for class discussion on the same patient so the entire class can discuss learning points of each virtual patient and their outcomes Virtual Patient Encounters for EMT Prehospital Care - Revised Reprint Kim D. McKenna, R. N., Mark C. Henry, 2011-08-01 Virtual Patient Encounters is a breakthrough in EMS education Users can get real world prehospital experience without leaving the classroom or home The Virtual Patient Encounters learning triad a textbook interactive patient simulation software and a study guide that ties everything together offers a state of the art tool for developing critical thinking skills Users can apply what they re learning in EMT Prehospital Care on 15 virtual patients in a variety of prehospital environments It s an incredible opportunity to make real patient care decisions in a safe environment An extraordinary study guide that helps students take the knowledge they learn in EMT Prehospital Care and apply it to 15 complex patient care scenarios in a virtual prehospital setting promoting mastery of NSC competencies Utilizes interactive patient care simulation software featuring scenario setting videos virtual assessment tools treatment protocols emergency drug information intervention wizards and more Serves as a bridge between the classroom and clinicals so students truly understand how theory applies to situations they ll face in the real world Presents realistic emerging conditions that are a direct result of students interventions Provides hands on learning making it easy for audio visual and kinesthetic learners



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**Virtual Patient Encounters for Emergency Medical Technician** Kim McKenna, Peter T. Pons, 2007 Virtual Patient Encounters is a breakthrough in EMS education Users can get real world prehospital experience without leaving the classroom or home The Virtual Patient Encounters learning triad a textbook interactive patient simulation software and a study guide that ties everything together offers a state of the art tool for developing critical thinking skills Users can apply what they re learning in Emergency Medical Technician Making the Difference on 15 virtual patients in a variety of prehospital environments It s an incredible opportunity to make real patient care decisions in a safe environment An extraordinary study guide that helps students take the knowledge they learn in Emergency Medical Technician Making the Difference and apply it to 15 complex patient care scenarios in a virtual prehospital setting promoting mastery of NSC competencies Utilizes interactive patient care simulation software featuring scenario setting videos virtual assessment tools treatment protocols emergency drug information intervention wizards and more Serves as a bridge between the classroom and clinicals so students truly understand how theory applies to situations they ll face in the real world Presents realistic emerging conditions that are a direct result of students interventions Provides hands on learning making it easy for audio visual and kinesthetic learners Offers students peace of mind preparing them for clinicals by removing the risk of harming real patients and building their confidence throughout the course Makes assessment of students easy instructors can gauge student comprehension and ability to think critically through study guide exercises and logs from the software Provides the opportunity for class discussion on the same patient so the entire class can discuss learning points of each virtual patient and their outcomes

Virtual Patient Encounters for Mosby's EMT-Intermediate Textbook for the 1999 National Standard Curriculum Kim D. McKenna, 2007 Virtual Patient Encounters is a breakthrough in EMS education Users can get real world prehospital experience without leaving the classroom or home The Virtual Patient Encounters learning triad a textbook interactive patient simulation software and a study guide that ties everything together offers a state of the art tool for developing critical thinking skills Users can apply what they re learning in Mosby s EMT Intermediate Textbook for the 1999 National Standard Curriculum 3rd Edition on 15 virtual patients in a variety of prehospital environments It s an incredible opportunity to make real patient care decisions in a safe environment An extraordinary study guide that helps students take the knowledge they learn in Mosby s EMT Intermediate Textbook for the 1999 National Standard Curriculum 3rd Edition and apply it to 15 complex patient care scenarios in a virtual prehospital setting promoting mastery of NSC competencies Utilizes interactive patient care simulation software featuring scenario setting videos virtual assessment tools treatment protocols

emergency drug information intervention wizards and more Serves as a bridge between the classroom and clinicals so students truly understand how theory applies to situations they ll face in the real world Presents realistic emerging conditions that are a direct result of students interventions Provides hands on learning making it easy for audio visual and kinesthetic learners Offers students peace of mind preparing them for clinicals by removing the risk of harming real patients and building their confidence throughout the course Makes assessment of students easy instructors can gauge student comprehension and ability to think critically through study guide exercises and logs from the software Provides the opportunity for class discussion on the same patient so the entire class can discuss learning points of each virtual patient and their outcomes

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